

Writerise — Activity Book

A Spark & Anvil activity book — puzzles, questions, and fun from Writerise.

Write in the book, circle your answers, and check the Answer Key at the back.

1. Plan It First

Circle the correct answer

1. You will write about a rainy-day game. Which is the PICK step?
(A) Fixing spelling mistakes (B) Choosing to write about a rainy-day game (C) Writing the whole first paragraph (D) Reading it aloud to the class
2. You picked your idea and organized your notes. What is the NEXT POW step?
(A) Pick a new idea (B) Organize again forever (C) Stop — you're done (D) Write and say more
3. You will write about a helpful robot. Which is the PICK step?
(A) Fixing spelling mistakes (B) Writing the whole first paragraph (C) Choosing to write about a helpful robot (D) Reading it aloud to the class
4. What should a writer do FIRST, before writing a whole story?
(A) Erase everything twice (B) Make a plan of the parts (C) Copy a friend's story (D) Write as fast as possible
5. You will write about a hero you admire. Which is the PICK step?
(A) Reading it aloud to the class (B) Writing the whole first paragraph (C) Fixing spelling mistakes (D) Choosing to write about a hero you admire
6. You will write about a family recipe. Which is the PICK step?
(A) Writing the whole first paragraph (B) Reading it aloud to the class (C) Choosing to write about a family recipe (D) Fixing spelling mistakes

Write the answer

7. You will write about a favorite animal. Which is the PICK step?
Answer: _____
8. In POW, what does the O stand for?
Answer: _____
9. In POW, what does the W stand for?

Answer: _____

10. You will write about a book you loved. Which is the PICK step?

Answer: _____

Match each question to its answer

1. You will write about your dream playground. Which is the PICK step? →

2. You will write about a kind thing to do. Which is the PICK step? →

3. In the POW strategy, what does the P stand for? →

4. You will write about a fun field trip. Which is the PICK step? →

5. You will write about your favorite game. Which is the PICK step? →

(A) Choosing to write about your favorite game

(B) Choosing to write about a kind thing to do

(C) Choosing to write about a fun field trip

(D) Choosing to write about your dream playground

(E) Pick my idea

2. Stack Your Reasons

Circle the correct answer

11. What is a TOPIC SENTENCE in an opinion piece?

(A) A question with no answer (B) A sentence that states what you believe (C) A list of spelling words (D) The last sentence only

12. How many REASONS does TREE suggest you give for an opinion?

(A) Exactly one (B) Three or more (C) None — just repeat the topic (D) Zero

13. For the opinion 'Board games beat video games', which sentence is a good REASON (not just a fact)?

(A) A sentence that just repeats the opinion. (B) A sentence that lists the date. (C) One that explains WHY, using 'because'. (D) A sentence about the weather.

14. For the opinion 'Music class is important', which sentence is a good REASON (not just a fact)?

(A) One that explains WHY, using 'because'. (B) A sentence about the weather. (C) A sentence that lists the date. (D) A sentence that just repeats the opinion.

15. For the opinion 'Kids should learn to cook', which sentence is a good REASON (not just a fact)?

(A) One that explains WHY, using 'because'. (B) A sentence that just repeats the opinion. (C) A sentence that lists the date. (D) A sentence about the weather.

16. In TREE for opinion writing, what does the first E stand for?

(A) Every sentence (B) End the story (C) Explain the reasons (D) Erase the topic

Write the answer

17. For the opinion 'Cats are wonderful pets', which sentence is a good REASON (not just a fact)?

Answer: _____

18. For the opinion 'Fall is the best season', which sentence is a good REASON (not just a fact)?

Answer: _____

19. For the opinion 'Field trips help us learn', which sentence is a good REASON (not just a fact)?

Answer: _____

20. For the opinion 'Dogs make the best pets', which sentence is a good REASON (not just a fact)?

Answer: _____

Match each question to its answer

1. For the opinion 'Everyone should read every day', which sentence is a good REASON (not just a fact)? →

2. Which is the strongest ENDING for an opinion piece? →

3. For the opinion 'Our class should have a garden', which sentence is a good REASON (not just a fact)? →

4. For the opinion 'Pizza is the best lunch', which sentence is a good REASON (not just a fact)? →

5. For the opinion 'Art should be taught daily', which sentence is a good REASON (not just a fact)? →

(A) So, for these reasons, recess should be longer.

(B) One that explains WHY, using 'because'.

(C) One that explains WHY, using 'because'.

(D) One that explains WHY, using 'because'.

(E) One that explains WHY, using 'because'.

3. Tell the Story

Circle the correct answer

21. A story is about a river otter. Which detail answers the WHO of the WWW plan?

(A) The color of the cover. (B) A river otter — the main character. (C) The word count. (D) The teacher's name.

22. A story is about a runaway kite. Which detail answers the WHO of the WWW plan?

(A) A runaway kite — the main character. (B) The word count. (C) The color of the cover. (D) The teacher's name.

23. A story is about a kind giant. Which detail answers the WHO of the WWW plan?

(A) The teacher's name. (B) A kind giant — the main character. (C) The word count. (D) The color of the cover.

24. In the WWW story plan, the three W's ask...

(A) What? Which? Whose? (B) Why? Who? Wow? (C) Win? Wait? Walk? (D) Who? When? Where?

25. A story is about a young sailor. Which detail answers the WHO of the WWW plan?

(A) The teacher's name. (B) The word count. (C) A young sailor — the main character. (D) The color of the cover.

26. A story is about a tiny astronaut. Which detail answers the WHO of the WWW plan?

(A) A tiny astronaut — the main character. (B) The word count. (C) The teacher's name. (D) The color of the cover.

Write the answer

27. A story is about a moon rabbit. Which detail answers the WHO of the WWW plan?

Answer: _____

28. A story is about a clever fox. Which detail answers the WHO of the WWW plan?

Answer: _____

29. A story is about a curious robot. Which detail answers the WHO of the WWW plan?

Answer: _____

30. A story is about a talking tree. Which detail answers the WHO of the WWW plan?

Answer: _____

Match each question to its answer

1. A story is about a lost kitten. Which detail answers the WHO of the WWW plan? →

2. A story is about a garden snail. Which detail answers the WHO of the WWW plan? →
3. A story is about a shy dragon. Which detail answers the WHO of the WWW plan? →
4. A good story ENDING should... →
5. A story is about a brave mouse. Which detail answers the WHO of the WWW plan? →
- (A) A shy dragon — the main character.
 - (B) A garden snail — the main character.
 - (C) give a sense of closure (wrap it up).
 - (D) A brave mouse — the main character.
 - (E) A lost kitten — the main character.
-

4. Facts Together

Circle the correct answer

31. You're writing to teach 'how rain forms'. Which sentence is a good MAIN-IDEA sentence?

(A) This is how rain forms works. (B) My favorite color is green. (C) The best day is Friday. (D) I think this is boring.

32. You're writing to teach 'how boats float'. Which sentence is a good MAIN-IDEA sentence?

(A) I think this is boring. (B) This is how boats float works. (C) The best day is Friday. (D) My favorite color is green.

33. You're writing to teach 'how seeds travel'. Which sentence is a good MAIN-IDEA sentence?

(A) This is how seeds travel works. (B) I think this is boring. (C) The best day is Friday. (D) My favorite color is green.

34. You're writing to teach 'why we brush teeth'. Which sentence is a good MAIN-IDEA sentence?

(A) This is how we brush teeth works. (B) I think this is boring. (C) My favorite color is green. (D) The best day is Friday.

35. In informative writing, you should GROUP information that...

(A) is the funniest. (B) has the biggest words. (C) goes together (same subtopic). (D) rhymes.

36. What is a MAIN IDEA in an informative paragraph?

(A) The longest sentence (B) The one big point the details are about (C) The writer's opinion (D) A random fact

Write the answer

37. You're writing to teach 'how honey is made'. Which sentence is a good MAIN-IDEA sentence?

Answer: _____

38. A concluding sentence in an informative paragraph should...

Answer: _____

39. You're writing to teach 'how ice melts'. Which sentence is a good MAIN-IDEA sentence?

Answer: _____

40. You're writing to teach 'what volcanoes do'. Which sentence is a good MAIN-IDEA sentence?

Answer: _____

Match each question to its answer

1. You're writing to teach 'why leaves change color'. Which sentence is a good MAIN-IDEA sentence? →

2. You're writing to teach 'what bats eat'. Which sentence is a good MAIN-IDEA sentence? →

3. You're writing to teach 'how paper is made'. Which sentence is a good MAIN-IDEA sentence? →

4. You're writing to teach 'how plants grow'. Which sentence is a good MAIN-IDEA sentence? →

5. You're writing to teach 'why we sleep'. Which sentence is a good MAIN-IDEA sentence? →

(A) This is how paper is made works.

(B) This is how plants grow works.

(C) This is how we sleep works.

(D) This is how leaves change color works.

(E) This is how bats eat works.

5. Say It Clearer

Circle the correct answer

41. Which is written correctly? A sentence about Aiko.

(A) Aiko Ran To The Park. (B) aiko ran to the park. (C) Aiko ran to the park (D) Aiko ran to the park.

42. Which is written correctly? A sentence about Sam.

(A) Sam ran to the park. (B) sam ran to the park. (C) Sam ran to the park (D) Sam Ran To The Park.

43. Which is written correctly? A sentence about Omar.

(A) Omar ran to the park (B) Omar Ran To The Park. (C) Omar ran to the park. (D) omar ran to the park.

44. Combine into ONE smooth sentence: 'Ana likes art.' 'Ana likes music.'

(A) Ana likes art. And Ana likes music. (B) Ana likes art and music. (C) Ana likes art. Ana likes music. (D) Ana likes art ana likes music.

45. Combine into ONE smooth sentence: 'It rained.' 'We stayed inside.'

(A) It rained. We stayed inside. (B) It rained. And We stayed inside. (C) It rained we stayed inside. (D) It rained, so we stayed inside.

46. Which is written correctly? A sentence about Zoe.

(A) Zoe ran to the park. (B) Zoe Ran To The Park. (C) zoe ran to the park. (D) Zoe ran to the park

Write the answer

47. Which is written correctly? A sentence about Ben.

Answer: _____

48. Combine into ONE smooth sentence: 'It was late.' 'We went home.'

Answer: _____

49. Which is written correctly? A sentence about Priya.

Answer: _____

50. Which is written correctly? A sentence about Diego.

Answer: _____

Match each question to its answer

1. Combine into ONE smooth sentence: 'She studied hard.' 'She passed the test.' →

2. Which is written correctly? A sentence about Maria. →

3. Combine into ONE smooth sentence: 'The cat is soft.' 'The cat is gray.' →

4. Which is written correctly? A sentence about Leo. →

5. Combine into ONE smooth sentence: 'The soup was hot.' 'The soup was tasty.' →

- (A) She studied hard, so she passed the test.
 - (B) The soup was hot and tasty.
 - (C) Maria ran to the park.
 - (D) The cat is soft and gray.
 - (E) Leo ran to the park.
-

6. Connect the Ideas

Circle the correct answer

51. Which linking word works best to add more of the same?
(A) another (B) but (C) cold (D) yesterday
52. Which linking word works best to add another reason?
(A) also (B) suddenly (C) yesterday (D) loudly
53. Which linking word works best to show the LAST event?
(A) first (B) finally (C) soft (D) maybe
54. Which linking word works best to show a contrast (opposite)?
(A) next (B) also (C) shiny (D) but
55. Which linking word works best to show two things happen at once?
(A) because (B) round (C) meanwhile (D) finally
56. Fill the blank: 'It was sunny ___ we stayed inside.'
(A) but (B) and (C) so (D) because

Write the answer

57. Fill the blank: 'I love winter _ **it is cold!**
Answer: _____
58. Which linking word works best to conclude an opinion?
Answer: _____
59. Fill the blank: 'Add the flour _ **stir the batter!**
Answer: _____
60. Fill the blank: 'He was hungry _ **he made a snack!**
Answer: _____

Match each question to its answer

1. Which linking word works best to show what happened NEXT? →
2. Which linking word works best to show a reason (why)? →
3. Fill the blank: 'She tried hard **_ she did not give up.**' → __
4. Fill the blank: 'I finished my work **_ I read a book.**' → __
5. Fill the blank: 'We planned the trip **_ we packed our bags.**' → __

- (A) first
 - (B) because
 - (C) and
 - (D) after
 - (E) then
-

7. Cheer Yourself On

Circle the correct answer

61. A good WRITING GOAL for today might be...

(A) I will write nothing. (B) I will be the best in the class. (C) I will win a prize. (D) I will add three reasons to my opinion.

62. Is this a good, doable writing goal: 'Today I will give a topic sentence'?

(A) No — goals should be impossible. (B) Yes — it names one clear step I can do.
(C) No — goals should be about winning. (D) No — writers never set goals.

63. Is this a good, doable writing goal: 'Today I will add a detail to each fact'?

(A) Yes — it names one clear step I can do. (B) No — writers never set goals. (C) No — goals should be impossible. (D) No — goals should be about winning.

64. Is this a good, doable writing goal: 'Today I will pick one clear idea'?

(A) No — goals should be impossible. (B) No — goals should be about winning. (C) No — writers never set goals. (D) Yes — it names one clear step I can do.

65. Which is a helpful POSITIVE self-statement when writing gets hard?

(A) Writing is pointless. (B) I can use my plan to keep going. (C) I'll never finish.
(D) I'm bad at this.

66. Is this a good, doable writing goal: 'Today I will add a strong ending'?

(A) No — goals should be impossible. (B) No — goals should be about winning. (C) No — writers never set goals. (D) Yes — it names one clear step I can do.

Write the answer

67. Is this a good, doable writing goal: 'Today I will check my capital letters'?

Answer: _____

68. Is this a good, doable writing goal: 'Today I will add one more reason'?

Answer: _____

69. You finished a draft. What is a good way to CHECK your own work?

Answer: _____

70. Is this a good, doable writing goal: 'Today I will combine two short sentences'?

Answer: _____

Match each question to its answer

1. Is this a good, doable writing goal: 'Today I will use two linking words'? →

2. Is this a good, doable writing goal: 'Today I will add a describing word'? →

3. Is this a good, doable writing goal: 'Today I will explain my first reason'? →

4. Is this a good, doable writing goal: 'Today I will start with a capital letter'? →

5. If you make a mistake in your draft, the best mindset is... →

(A) A draft is a work in progress — I can revise it.

(B) Yes — it names one clear step I can do.

(C) Yes — it names one clear step I can do.

(D) Yes — it names one clear step I can do.

(E) Yes — it names one clear step I can do.

8. Workshop Mix

Circle the correct answer

71. For the opinion 'Winter break should be longer', which sentence is a good REASON (not just a fact)?

(A) One that explains WHY, using 'because'. (B) A sentence about the weather. (C) A sentence that lists the date. (D) A sentence that just repeats the opinion.

72. You're writing to teach 'what owls hunt'. Which sentence is a good MAIN-IDEA sentence?

(A) I think this is boring. (B) The best day is Friday. (C) My favorite color is green. (D) This is how owls hunt works.

73. You will write about a family recipe. Which is the PICK step?

(A) Writing the whole first paragraph (B) Fixing spelling mistakes (C) Reading it aloud to the class (D) Choosing to write about a family recipe

74. You will write about a helpful robot. Which is the PICK step?

(A) Fixing spelling mistakes (B) Choosing to write about a helpful robot (C) Reading it aloud to the class (D) Writing the whole first paragraph

75. Combine into ONE smooth sentence: 'It rained.' 'We stayed inside.'

(A) It rained we stayed inside. (B) It rained. And We stayed inside. (C) It rained, so we stayed inside. (D) It rained. We stayed inside.

76. You will write about the best snack. Which is the PICK step?

(A) Reading it aloud to the class (B) Choosing to write about the best snack (C) Fixing spelling mistakes (D) Writing the whole first paragraph

Write the answer

77. Combine into ONE smooth sentence: 'The cat is soft.' 'The cat is gray.'

Answer: _____

78. A story is about a bakery cat. Which detail answers the WHO of the WWW plan?

Answer: _____

79. Which is written correctly? A sentence about Maria.

Answer: _____

80. For the opinion 'Summer is the best season', which sentence is a good REASON (not just a fact)?

Answer: _____

Match each question to its answer

1. Is this a good, doable writing goal: 'Today I will add a describing word'? →

2. Which linking word works best to add another reason? →

3. A story is about a brave mouse. Which detail answers the WHO of the WWW plan? →

4. Which linking word works best to add more of the same? →

5. You're writing to teach 'what bats eat'. Which sentence is a good MAIN-IDEA sentence? →

(A) another

(B) Yes — it names one clear step I can do.

(C) A brave mouse — the main character.

(D) also

(E) This is how bats eat works.

9. Paragraphs

Circle the correct answer

81. A paragraph's FIRST sentence that tells the main idea is called the...

- (A) title (B) topic sentence (C) detail (D) ending

82. Main idea: 'Dogs make great pets.' Which sentence is a SUPPORTING detail?

- (A) They are loyal and fun to play with. (B) My cat sleeps all day. (C) Pizza is my favorite food. (D) The sky is blue.

83. A paragraph about 'my favorite fruit' includes 'I also like riding my bike.' That sentence...

- (A) does not belong (off topic) (B) is the ending (C) is the topic sentence (D) is the best detail

84. The LAST sentence of a paragraph that wraps up the idea is the...

- (A) topic sentence (B) title (C) distraction (D) conclusion

85. Which is the BEST topic sentence for a paragraph about recycling?

- (A) Bananas are yellow. (B) I woke up late today. (C) Recycling helps keep our planet clean. (D) The end.

86. To ORGANIZE an informative paragraph, you group facts that...

- (A) are the longest (B) rhyme with each other (C) are about the same main idea (D) are in different colors

Write the answer

87. Main idea: 'Bees are important.' A good supporting fact is...

Answer: _____

88. How many MAIN ideas should ONE short paragraph usually have?

Answer: _____

89. Put in order for a paragraph: (A) details, (B) topic sentence, (C) conclusion. Which comes FIRST?

Answer: _____

90. Which sentence would make the BEST conclusion for a paragraph about why reading is fun?

Answer: _____

Match each question to its answer

1. A detail sentence gives the reader... →
 2. Topic sentence: 'Fall is a beautiful season.' Which detail does NOT belong? →
 3. Before writing an informative paragraph, a helpful FIRST step is to... →
 4. Which group of facts best fits under the main idea 'Penguins are amazing swimmers'? →
 5. A paragraph feels 'jumpy' and confusing when its sentences... →
 - (A) I have soccer practice on Mondays.
 - (B) jump between different topics
 - (C) gather facts about the topic
 - (D) They use their wings like flippers and dive deep.
 - (E) more information about the main idea
-

10. Word Choice

Circle the correct answer

91. Which sentence uses a more VIVID (strong) verb?
(A) The dog is a dog. (B) The dog went across the yard. (C) The dog was in the yard.
(D) The dog dashed across the yard.
92. Change the boring word 'nice' to a more descriptive word in: 'The cake was nice.'
Best choice:
(A) there (B) okay (C) nice (D) delicious
93. A SENSORY word helps the reader...
(A) spell the title (B) count to ten (C) see, hear, smell, taste, or feel something (D)
skip the ending
94. Which sentence SHOWS instead of just telling?
(A) Maya was happy. (B) Maya was glad. (C) Maya felt good. (D) Maya grinned and
jumped up and down.
95. Replace 'big' with a more exact word for a very large dog:
(A) small (B) big (C) nice (D) enormous
96. Which is the most DESCRIPTIVE noun?
(A) puppy (B) thing (C) it (D) animal

Write the answer

97. 'The wind whispered through the trees.' The word 'whispered' helps you...
Answer: _____

98. Swap the weak verb: 'She said hello loudly.' A stronger single verb is...

Answer: _____

99. Which detail adds the MOST to 'I ate an apple'?

Answer: _____

100. A word that means almost the same as another (like 'happy' and 'glad') is a...

Answer: _____

Match each question to its answer

1. Choose the vivid verb: 'The rain on the roof all night .' → __

2. Which sentence gives the reader the clearest picture? →

3. The opposite of a word (like 'hot' and 'cold') is called a(n)... →

4. Instead of 'walked slowly', a stronger phrase is... →

5. Which word appeals to the sense of SMELL? →

(A) shuffled along

(B) antonym

(C) fragrant

(D) The tiny kitten curled up on the soft blanket.

(E) drummed

11. Editing

Circle the correct answer

101. Which word should be CAPITALIZED in: 'we went to boston in july'?

(A) only went (B) only we (C) none of them (D) both Boston and July

102. What punctuation ends a QUESTION?

(A) a question mark (?) (B) a comma (,) (C) a period (.) (D) no mark

103. Which sentence uses commas correctly in a list?

(A) I packed apples, cheese, and bread. (B) I, packed apples cheese and bread. (C) I packed apples cheese and bread. (D) I packed, apples cheese bread.

104. Which is the correct plural of 'box'?

(A) box (B) boxes (C) boxs (D) boxies

105. Fix the sentence: 'the cat sat on the mat' — what is missing at the START?

(A) nothing (B) a number (C) a comma (D) a capital letter

106. Which sentence is correct?

(A) Me and my friend went to the park. (B) My friend and i went to the park. (C) My friend and me went to the park. (D) My friend and I went to the park.

Write the answer

107. Choose the correct verb: 'She _ to school every day.'

Answer: _____

108. What is the correct plural of 'baby'?

Answer: _____

109. Which sentence ends with the correct mark? 'Watch out'

Answer: _____

110. Which word is spelled correctly for someone you play with?

Answer: _____

Match each question to its answer

1. Which needs a capital letter? 'i saw my friend on monday.' →

2. A telling sentence (statement) ends with a... →

3. Correct the verb: 'They _ happy.' (present time) → __

4. Which sentence is punctuated correctly? →

5. The correct plural of 'child' is... →

(A) are

(B) period (.)

(C) i and monday

(D) children

(E) Where are my shoes?

Answer Key

1. B — Choosing to write about a rainy-day game

2. D — Write and say more

3. C — Choosing to write about a helpful robot

4. B — Make a plan of the parts

5. D — Choosing to write about a hero you admire

6. C — Choosing to write about a family recipe
7. Choosing to write about a favorite animal
8. Organize my notes
9. Write and say more
10. Choosing to write about a book you loved
Matching (Plan It First): 1→D, 2→B, 3→E, 4→C, 5→A
11. B — A sentence that states what you believe
12. B — Three or more
13. C — One that explains WHY, using 'because'.
14. A — One that explains WHY, using 'because'.
15. A — One that explains WHY, using 'because'.
16. C — Explain the reasons
17. One that explains WHY, using 'because'.
18. One that explains WHY, using 'because'.
19. One that explains WHY, using 'because'.
20. One that explains WHY, using 'because'.
- Matching (Stack Your Reasons): 1→B, 2→A, 3→B, 4→B, 5→B
21. B — A river otter — the main character.
22. A — A runaway kite — the main character.
23. B — A kind giant — the main character.
24. D — Who? When? Where?
25. C — A young sailor — the main character.
26. A — A tiny astronaut — the main character.
27. A moon rabbit — the main character.
28. A clever fox — the main character.
29. A curious robot — the main character.
30. A talking tree — the main character.
- Matching (Tell the Story): 1→E, 2→B, 3→A, 4→C, 5→D

- 31. A — This is how rain forms works.
- 32. B — This is how boats float works.
- 33. A — This is how seeds travel works.
- 34. A — This is how we brush teeth works.
- 35. C — goes together (same subtopic).
- 36. B — The one big point the details are about
- 37. This is how honey is made works.
- 38. wrap up the main idea.
- 39. This is how ice melts works.
- 40. This is how volcanoes do works.

Matching (Facts Together): 1→D, 2→E, 3→A, 4→B, 5→C

- 41. D — Aiko ran to the park.
- 42. A — Sam ran to the park.
- 43. C — Omar ran to the park.
- 44. B — Ana likes art and music.
- 45. D — It rained, so we stayed inside.
- 46. A — Zoe ran to the park.
- 47. Ben ran to the park.
- 48. Because it was late, we went home.
- 49. Priya ran to the park.
- 50. Diego ran to the park.

Matching (Say It Clearer): 1→A, 2→C, 3→D, 4→E, 5→B

- 51. A — another
- 52. A — also
- 53. B — finally
- 54. D — but
- 55. C — meanwhile
- 56. A — but

57. because

58. so

59. then

60. so

Matching (Connect the Ideas): 1→E, 2→B, 3→C, 4→D, 5→A

61. D — I will add three reasons to my opinion.

62. B — Yes — it names one clear step I can do.

63. A — Yes — it names one clear step I can do.

64. D — Yes — it names one clear step I can do.

65. B — I can use my plan to keep going.

66. D — Yes — it names one clear step I can do.

67. Yes — it names one clear step I can do.

68. Yes — it names one clear step I can do.

69. Read it aloud and use a checklist.

70. Yes — it names one clear step I can do.

Matching (Cheer Yourself On): 1→B, 2→B, 3→B, 4→B, 5→A

71. A — One that explains WHY, using 'because'.

72. D — This is how owls hunt works.

73. D — Choosing to write about a family recipe

74. B — Choosing to write about a helpful robot

75. C — It rained, so we stayed inside.

76. B — Choosing to write about the best snack

77. The cat is soft and gray.

78. A bakery cat — the main character.

79. Maria ran to the park.

80. One that explains WHY, using 'because'.

Matching (Workshop Mix): 1→B, 2→D, 3→C, 4→A, 5→E

81. B — topic sentence

82. A — They are loyal and fun to play with.
83. A — does not belong (off topic)
84. D — conclusion
85. C — Recycling helps keep our planet clean.
86. C — are about the same main idea
87. Bees help flowers grow by spreading pollen.
88. one
89. B (topic sentence)
90. That is why I love to read every day.
Matching (Paragraphs): 1→E, 2→A, 3→C, 4→D, 5→B
91. D — The dog dashed across the yard.
92. D — delicious
93. C — see, hear, smell, taste, or feel something
94. D — Maya grinned and jumped up and down.
95. D — enormous
96. A — puppy
97. hear the soft sound
98. shouted
99. I ate a crisp, juicy red apple.
100. synonym
Matching (Word Choice): 1→E, 2→D, 3→B, 4→A, 5→C
101. D — both Boston and July
102. A — a question mark (?)
103. A — I packed apples, cheese, and bread.
104. B — boxes
105. D — a capital letter
106. D — My friend and I went to the park.
107. walks

108. babies

109. Watch out!

110. friend

Matching (Editing): $1 \rightarrow C$, $2 \rightarrow B$, $3 \rightarrow A$, $4 \rightarrow E$, $5 \rightarrow D$

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